

Typical Developmental Milestones

TWO TO THREE YEARS

- ☺ Jump in place, two feet together
- ☺ Stand on one foot, unaided
- ☺ Kick ball forward
- ☺ Throw ball
- ☺ Snip with scissors
- ☺ Hold crayon with thumb and finger
- ☺ Imitate vertical, horizontal & circular strokes on paper
- ☺ Match shapes
- ☺ Can tell how many -1 or 2
- ☺ Roll, pound, squeeze clay material
- ☺ Follow simple directions
- ☺ Play near other children
- ☺ Identify objects by their use
- ☺ Imitate words heard
- ☺ Communicate using short phrases
- ☺ Assist with dressing/undressing

THREE TO FOUR YEARS

- ☺ Balance on one foot 5 seconds
- ☺ Pedal a tricycle
- ☺ Throw ball with direction & catch ball
- ☺ Copy circle, imitate a cross on paper
- ☺ Scribble, holding crayon correctly
- ☺ Match/sort objects by color & shape
- ☺ Rote count to 5/count objects to 3
- ☺ Knows own name and age
- ☺ Knows phrases of songs
- ☺ Listen to short story (5 minutes)
- ☺ Share toys, take turns
- ☺ Pretend play with dolls and people
- ☺ Stay on activity of choice 5 minutes
- ☺ Follow 2-step commands
- ☺ Communicate in 3-4 word sentence
- ☺ Use pronouns (I, you, me) and plurals
- ☺ Use toilet independently

Typical Developmental Milestones

FOUR TO FIVE YEARS

- ☺ Hop on one foot
- ☺ Run & change direction without stopping
- ☺ Draw a person with four body parts
- ☺ Dress/undress/use toilet by self
- ☺ Knows right from left
- ☺ Uses scribbles & some letters to write
- ☺ May copy some letters and shapes
- ☺ Can identify own name in print
- ☺ Count 10 or more objects
- ☺ Able to copy/extend a simple pattern
- ☺ Name at least four colors correctly
- ☺ Stay on activity of choice 10 minutes
- ☺ Say own name and address
- ☺ Verbalize own feelings
- ☺ Carry on conversation on one topic
- ☺ Knows function of money
- ☺ Wants to please friends/be like them



C o n t a c t :

Early-In Special Education Preschool Program
Educational Resource Center
396 Elementary Drive
Fayetteville, NC 28301
Phone: 910-484-6761
Fax: 910-484-6956
Web: www.eipp.ccs.k12.nc.us



Early-In Special Education Preschool Program



*Building a strong foundation
of success for life through
high-quality special education.*

www.eipp.ccs.k12.nc.us

Free and Appropriate Public Education

The Individuals with Disabilities Education Act (IDEA) has allowed millions of children to receive quality special education and related services in the least restrictive environment to meet their individual needs.



Cumberland County Schools is the lead agency for special education and related services to eligible preschool children with disabilities who reside in Cumberland County. Licensed teachers and therapists provide these services to qualifying 3, 4 and 5 year-olds who are not eligible to attend kindergarten. Eligibility is determined by results of screening, observation and/or evaluations completed by the multidisciplinary Early-In team, along with parent input. Services may be provided in a variety of settings dependent upon each child's determined needs.

"Children with disabilities" includes all children who, because of permanent or temporary cognitive, communication, social/emotional, adaptive or physical disabilities, are unable to have all of their developmental needs met in a natural environment without special education and related services.

Screenings & Evaluations

Developmental screenings are conducted monthly. Parents with concerns for their child's overall development may contact the Early-In office or go to the website to request a screening or referral as needed. Further evaluations may be recommended based on screening and/or referral results.

Transition Services

A Transition Counselor serves as a link between the Infant-Toddler (birth-3 yrs) and the Early-In Special Education Program to facilitate a smooth and timely transition by the child's third birthday. The Transition Counselor assists families in understanding the referral and eligibility process as well as possible service options.

Transition services also include assistance in the transition from the Early-In Program to Kindergarten, a highlight of which is the annual Exceptional Children's Kindergarten Beginner's Fair.



Curriculum

The following curriculums are used, based on the *NC Foundations of Early Learning Standards & Strategies*:

- *Creative Curriculum*
- *All About Preschoolers*
- *ABC Music & Me*

Special Education Services

Services are provided in a variety of settings *depending upon each child's needs*. Settings include:

- itinerant teacher services in homes, child care centers, regular state and federal preschool classrooms or service provider locations
- Developmental Day centers
- special education classrooms
- outpatient speech therapy

For more information about Early-In, visit:

www.eipp.ccs.k12.nc.us



CCS Early-In Special Education Preschool Program collaborates with the NCPREK Program.

CCS Early-In Special Education Preschool Program is a member of

C.O.L.O.R.S.

Children's Organizations Linking Opportunities, Resources & Support in Cumberland County

www.cumberlandcolors.com